**Learning Log: Review a slide presentation**

**Instructions**You can use this document as a template for the learning log activity: Consider how data analysts approach tasks. Type your answers in this document, and save it on your computer or Google Drive.

We recommend that you save every learning log in one folder and include a date in the file name to help you stay organized. Important information like course number, title, and activity name are already included. After you finish your learning log entry, you can come back and reread your responses later to understand how your opinions on different topics may have changed throughout the courses.

To review detailed instructions on how to complete this activity, please return to Coursera: [Learning Log: Review a slide presentation](https://www.coursera.org/learn/visualize-data/supplement/FThSi/learning-log-review-a-slide-presentation).

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| **Date:** <enter date> | **Course/topic:** Course 6: Share Data Through the Art of Visualization | | |
| **Learning Log:** Review a slide presentation | | |
| **Complete the evaluation table** | Now that you have reviewed the deck by yourself, complete the evaluation table to record your thoughts on what worked well and what could be improved for the [Turning return losses into revenue opportunity presentation](https://docs.google.com/presentation/u/1/d/1UaBTzTvy4yNdMM7zoqp7hoBh_efT2LikDvtZxVPPLBk/copy):   |  |  |  | | --- | --- | --- | | **Slide #** | **What works well** | **What could be improved** | | 1 |  |  | | 2 |  |  | | 3 |  |  | | 4 |  |  | | 5 |  |  | | 6 |  |  | | 7 |  |  | | | |
| **Reflection:** | Write 2-3 sentences (40-60 words) in response to each question below: | | |
| **Questions and responses:** | * How effective was the overall presentation?   *Type your response here*   * What would you do differently for this presentation? What would you do the same?   *Type your response here*   * How can you use presentation best practices to help you create your own slide decks in the future?   *Type your response here* | | |